The purpose of assessment is to support the progression of each individual learner in relation to the 3 to 16 continuum.

between the learner, parents/carers and practitioners is essential for learner progression and well-being.

Learning across the breadth of the

curriculum should draw

on a wide range of

building a holistic picture of the learner's

Ambitious capable learner Enterprising, creative contributor Learners are at the heart of assessment and should be supported to become active participants in the learning process.

Learner

Ethical, informed citizen Healthy, confident individual

Assessment is an ongoing process which is indistinguishable from learning and teaching.

A shared understanding of progression, developed through professional dialogue, is integral to curriculum design and improving learning and teaching.

CYNIGOR GWYTNEDD COUNCL









