



Pupil Progress is a continuum of learning from 3 to 16 and is integral to Curriculum for Wales.



Our assessment and progress tracking procedures are developing following a sustained period of action research about curriculum reform and pupil progress. Continued professional discussion and a shared understanding of progression is fundamental to improvement and our approach at Gwenfro.

Pupils at Gwenfro are on a journey from the first day they are with us and when they leave us, our processes will enable us to support effective transition throughout a child's learning journey.



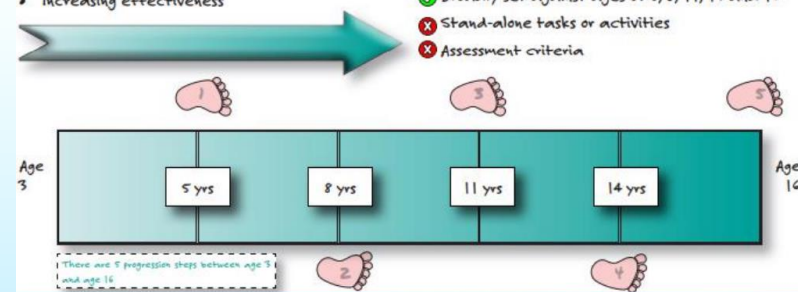
Learners are at the heart of our developing processes when reflecting and setting new goals. Their response to feedback helps to create next steps.



We aim to keep parents/carers involved in learning and maximise engagement as an ongoing process through a blend of accessible reporting procedures. Reporting procedures are purposeful and meaningful with the aim of supporting pupil progression.

Principles of Progression

- Increasing breadth and depth of knowledge
 - Deepening understanding of the ideas and disciplines within the Areas
 - Refinement and growing sophistication in the use and application of skills
 - Making connections and transferring learning into new contexts
 - Increasing effectiveness
- Progression supported by descriptions of learning which provide guidance on how learners should progress within each statement of what matters
- ✓ Arranged in 5 progression steps to guide pace
 - ✓ Framed from learner's perspective
 - ✓ Framed broadly to sustain learning over a series of years
 - ✓ Broadly set against ages of 5, 8, 11, 14 and 16
 - ✗ Stand-alone tasks or activities
 - ✗ Assessment criteria



Professional development opportunities (e.g. Shirley Clarke training, regional and local networking) help to ensure that assessment supports individual learners on an ongoing day to day basis.



Working in partnership with Tyfu is enabling us to develop digital portfolios which will help practitioners and pupils to identify, capture and reflect on individual learner progress and reflect on next steps,